



Online/Remote Learning Frequently Asked Questions

1. How do I access the online learning?

- Access the school website at <http://www.whitehouseps.co.uk/> Click on the Home Learning tab. Enter the access password that was sent by text. Click on your child's year group. All home learning resources will be in the folders which you should click to open.
- Alternatively watch the video on the link below for illustrated step-by-step guidelines.
<http://www.whitehouseps.co.uk/news/a-guide-to-using-home-learning-/>

2. Do I need to print the work? I don't have a printer at home.

- We have given several alternatives for completing work:
 - a) If you have a printer, or can access one elsewhere, you can print the resources.
 - b) Most year groups have sent home blank exercise books. Answers can simply be recorded in these books or on blank paper.
 - c) There are many apps available which can be used to scan/screenshot worksheets and children can 'write' the answers directly onto the page using a tablet device. One that we use regularly in school is called 'Explain Everything' but there are lots of apps like this which you can use.
 - d) Some tasks can be copied from the screen or completed verbally without printing.
 - e) If you have no other option, contact your child's teacher to inform them that you cannot access the work for your child and they will put other measures in place. This should be a last resort.

3. What if my child isn't getting everything finished each day?

- Work through as much of the home learning as you can, but it has to be manageable for your child and your own family circumstances. Much like our rule for homework, do not let home learning become distressing – take a break and try again another time.
- The most important parts to complete are the literacy and numeracy activities.

4. How can I motivate my child to complete learning at home?

- Be realistic, home doesn't have the same structure as school and we don't expect children to be working for 6 hours a day!
- Try to form a daily routine/structure that works for your child and your family circumstances. Younger children find visuals easy to understand or a 'first and then' picture board e.g. first we do our reading, then we play with Lego. Older children may like to choose their own routine e.g. completing certain activities first, choosing their own ideas for 'down time.'
- Try to have a specific area in the house where home learning is completed. This helps children understand that it is time to work, but make sure during the completion of home learning they take plenty of breaks and get fresh air if possible.
- Reassure your child and give plenty of praise and encouragement. Focus on the positives.

5. Do I have to send completed work back to school when it re-opens?

- Yes. All completed work should be kept in a folder at home and brought back to school when we re-open.

6. What do I do if the work is too difficult for my child?

- Look at the column on each daily planner called 'Alternative tasks.' This includes learning that is slightly easier to the main task or details of how to simplify the main task. This is explained at the bottom of each planner.

7. What do I do if my child needs more difficult work?

- Look at the column on each daily planner called 'Alternative tasks.' This also includes learning that is slightly more difficult or is an extension to the main task. This is explained at the bottom of each planner.

8. How can I get help if I have queries about my child's home learning?

- Parents can contact their child's teacher by email if they have specific questions.
- Emailing staff will only be possible if the contact guidelines are followed. These are specified in a separate document, which should be read before emailing staff.