

Rights Respecting School Gold Action Plan

Teaching and learning ABOUT rights

Outcome	Gold Level/ RAG Rating	Area	Actions	Time Scale	Responsibility	Evaluation and Continued Actions
Children, young people and the wider school community know about and understand the UN Convention on the Rights of the Child and can describe how it impacts on their lives and on the lives of children everywhere.	Most children and young people are familiar with a wide range of Articles of the CRC.	Right of the Month	Create annual overview for rights of the month linked to key themes and assembly programme.	June - Annually	Steering Group - with ECO Team + ICT Mentors	This has worked well and helps us link our rights to the rest of the work we are doing in school. (June 2019). Continue to update and monitor.
			Display right of the month in classroom.	Ongoing	Steering group create posters and give out. Staff to display.	These are consistently being displayed. Miss Campbell to add monthly reminders to My School noticeboard for staff to keep discussing these with class. (Jan 2019) Continue to monitor.
			Create a 'Right of the Month' section on front page of school website. Update website newsfeed with right of the month.	Ongoing - 1 st of each month	Miss Campbell/ Ms Purdy	Much improved parental knowledge of rights since we began to post (June 2019). Continue to update and monitor.
		Displays	All school displays should contain a linked right. Distribute 'frame' display rights. Monitor displays.	Half-Termly Monthly Monitoring	Staff Steering Group	Steering Group picking up all displays missing rights and these are corrected. Continue to monitor.
			Create ABOUT, THROUGH and FOR corridor displays for link corridor.	August/ September 2019	ECO Team to clear boards Steering Group	Completed 20/09/19. Continue to update throughout the year.
			Continue to explore playground signage showing school charter.	Term 1 2019/20	Steering Group SLT	
		Assembly	Timetable monthly assemblies focussing on right of the month and associated goal of the month. Work with ICT Mentors/ECO Team/ Pastoral Care Team to ensure rights/assemblies link with whole school themes/events.	Annually - August	Steering Group ECO Team ICT Mentors Pastoral Care Team	This has worked well and ensure key messages and themes throughout the year are linked to rights and, where appropriate, the sustainable development goals (June 2019). Continue to update and monitor.

			Pilot end of month reminder assemblies to ensure key messages about rights, the environment, online safety and pastoral care and safeguarding are continually being reinforced.	2019/20 school year	Steering Group ECO Team ICT Mentors Pastoral Care Team	
		Website	Create Rights Respecting School section of website including key information about rights and school charter. Create and update a 'Right of the Month' section on front page of school website.	January 2019 Ongoing - 1 st of each month	Miss Campbell Website Team Miss Campbell/ Ms Purdy	This has made information easily accessible to pupils and parents. Continue to update. Much improved parental knowledge of rights since we began to post (June 2019). Continue to update and monitor.
	They understand the concept of duty bearers and the concepts of rights being inherent, inalienable, indivisible, universal and unconditional.	Classroom Displays	Create identical classroom displays for all rooms giving key information about rights. Include key language (rights holders, duty bearers, universal, unconditional, inalienable, inherent, indivisible) and information from NICCY. Update displays to reflect amended mission statement.	August/September 2018 August 2019	Steering Group Classroom Teachers Classroom Teachers	Pupils report the displays have helped them remember information and they know where to go to find more information about their rights should they want/need to (April 2019) All displays updated. (16/09/19)
		Assembly	Annual 'Language of Rights' assembly each September led by Steering Group.	Annually - September	Steering Group	This language needs revised more often. Although the children understand the concepts and know the words, they find it difficult to remember which word matches which concept (January 2019). Revise this language termly in RRS Assembly.
		Newsletters/ House Competitions	Monthly updates on Rights Respecting School Award in Phoenix Newsletter. Focus initially on role of duty bearers and language of rights. Trial weekly house competitions in month of September each year to help pupils become reacquainted with the language of rights.	Last week of each month September 2019	Steering Group Miss Campbell Mr Harris	Carried out June 2018 - January 2019. Layout and effectiveness of Phoenix being examined by SLT. Await feedback from SLT. 100+ pupils have taken part in each weekly house competition. A significant number of these have been FS/KSI pupils, with good engagement from parents (20/09/19). Review at end of September when all competitions complete.

Most children and young people understand how local and global issues and sustainable development are linked to rights	UN Display	Create an evolving display linked to our learning on United Nations and their role within the areas of rights and sustainable development.	Ongoing	Steering Group	Initial information posted September 2018. Continue to monitor and add information as covered.
	Assembly	Arrange a series of assemblies on UN and linked house competitions where appropriate. What is the United Nations? How is the United Nations linked to rights? Story of Malala and her speech at UN. World's Largest Lesson - Introduction and 2 follow up assemblies.	2018/19 school year	Steering Group	These assemblies were effective in introducing UN to pupils and helping them understand its links to rights. Feedback (April 2019) suggests that these assemblies should be repeated annually to help pupils have a broader understanding of the information. Could we possibly link these to house competitions to better involve parents? Plan for September 2019.
		Annual charity assembly, exploring chosen charities and how these link to rights.	Annually - last week in September	Steering Group	This was very successful. Pupils were well engaged and interested in how our money had helped promote rights. They were particular enthusiastic about 'Toilet Twining'. Can we develop this further in 2019/20? Change of date for this project?
		Assemblies linked to right/goal of the month.	Monthly - dates dependent on special days/events	Steering Group	Steering group have led assemblies about World toilet day, Earth Day, ICT Mentors led assembly on Safer Internet Day etc. These have been very successful. Pupils are very well engaged when listening to their peers. Continue to develop in 2019/20.
	Goal of the Month	Create 'Goal of the Month' linked to right of the month. Update: 2019/20 -link with UN Goal of the month	Annually - August	Steering Group	Some goals more difficult to link with rights assemblies than others. Through online research we have found that UN website contains a goal of the month with information making links clearer. 2019/20 school year - follow UN schedule.
		Display goal of the month in link corridor alongside reference to campaigns/significant events.	Ongoing 1 st of each month	Miss Campbell	Continue to display and highlight display to staff and pupils.

	Adults and the wider school community show a commitment to the CRC.	Values/ Mission Statement	Update mission statement in line with new school development planning. Better link Whitehouse Positive Values and Rights through charter.	Term 3 2018/19 Term 1 2018/19	Staff Steering Group	Completed - May 2019 Completed - November 2018
		Staff/B.O.G. Meetings	Rights Respecting School to be standing issue on BOG and staff meeting agendas.	Ongoing	Principal/ BOG Chair	Everyone is aware of and update about our RRS work at regular intervals. Continue to action.
		Policies	Continue to update policies to show how rights are respected. Update mission statement within all school policies.	Ongoing as policies need updated	Relevant Staff	All recently renewed policies have been updated to reflect new school mission statement and include rights. Continue to monitor.
		Planning	Ensure classroom planning identifies clear links to rights where appropriate across all subjects.	Ongoing	All Staff	Evident in WAU/Arts/PDMU planning. More work needed on making this evident across all planning - good opportunities in money week for maths and through novels for Literacy. (Sept. 2018) Continue to monitor. Currently cannot be monitored due to ongoing industrial action (June 2019.)