



Year 6 Topic: Building Bridges (November/December)

<u>Literacy</u>	<u>Numeracy</u>	<u>Topic Work</u>
<p>Spelling</p> <ul style="list-style-type: none"> Phonics – u, ar, or, er Maths words – Shape and space Topic words High frequency words <p>Grammar</p> <ul style="list-style-type: none"> Adjectives Changing nouns to adjectives Direct and reported speech Identifying parts of speech Using Capital Letters, Full Stops, Question Marks, Exclamation Marks, Commas, Apostrophes and Speech Marks correctly <p>Comprehension</p> <ul style="list-style-type: none"> Concluding Summarising Inferring Cause and Effect Fact and Opinion Point of View and Purpose <p>Guided Reading: Friend or Foe</p> <p>Exploring the writing style of Michael Morpurgo</p> <p>Narrative writing: Survival stories</p> <p>Discursive writing: Where should the bridge go?</p>	<p>Written Multiplication- vertical multiplication and long multiplication</p> <p>Division – written division</p> <p>Problem Solving using all 4 operations (+,-,x,÷) – Single step and multi-step problems</p> <p>Prime numbers, Factors and Multiples</p> <p>Number sequences</p> <p>Negative numbers</p> <p>Shape - angles</p> <p>Position- co ordinates (Letter, number and number, number)</p>	<p><u>World Around Us:</u> Functions of bridges. Considering the best area to locate a bridge. Researching types of bridges. Discussing the positives and negatives of each type. Forces. What makes a bridge strong?</p> <p><u>P.D.M.U. & R.E.</u> Symbols in Northern Ireland culture. The Nativity</p> <p><u>Creativity (Art/Music & P.E.):</u> Art- Observational drawings in different mediums Making 3D models of bridges Music – Choral singing (Christmas carol service) P.E. – Basketball skills</p> <p><u>Using ICT:</u> Powerpoint presentation Using Explain Everything Alta Maths</p>
<p><u>Home Support for Literacy Work</u></p> <p>Daily reading of 15-20 minutes. Learning phonics based spellings and high frequency words. Encouraging children to proof read and edit their own work to check for spelling and punctuation errors.</p>	<p><u>Home Support for Numeracy Work</u></p> <p>Tables (multiplication and division) revision for quick recall Learning definitions of maths words.</p>	<p><u>Home Support for Topic Work</u></p> <p>Supporting your child's independent research on bridges.</p> <p>Looking out for bridges in the local area, discussing the type, function and features of the bridges you see.</p>