



Music Policy

Draft	Review Date
September 2016	June 2018

Rationale

As a school we believe that musical activity provides children with the opportunity to explore feelings and express themselves in ways that support or go beyond verbal communication. It is a powerful, unique form of expression that can change the way pupils feel, think and act. Music provides a context for developing creativity, self-confidence and self-esteem through the key activities of making and responding to music. Music helps children to learn to listen, to distinguish between sounds and to respond to pulse and rhythm. These are extremely elements in children's overall development.

Music Leadership

Music is under the leadership of the Creativity Team. The team's leader is Mrs. I. McClurg. Within the Creativity Team Miss Carson and Miss Hasson have responsibility for Music. This involves the following key roles:

- Drafting and reviewing the policy every two years.
- Supporting colleagues in the implementation and development of the Music curriculum.
- Organising the storage of equipment and maintaining and replacing as necessary.
- Monitoring the planning and teaching of the subject to ensure standards remain high in each year group.
- Attending meetings and courses which will inform future development of the subject and ensuring all teachers are aware of courses themselves.
- Ensuring that pupils have the opportunity to become involved in extra – curricular activities to further develop skills and talents.
- Providing the Creativity Team Leader with evaluations which highlight strengths and weaknesses in the subject and suggest areas for improvement.

Aims

Through the teaching of music pupils will be enabled to:

1. Work creatively with sound by creating musical stories, pictures, patterns, conversations, accompaniments and by investigating ways of preserving the music they have created.
2. Sing and perform with simple instruments from memory, by ear or from notation to develop vocal and instrumental skills.
3. Listen and respond to their own and others' music-making, thinking about, talking about and discussing a variety of characteristics within music that they create, perform or listen to.

Our Values & Mission Statement

Values	Contribution of the Music Policy
To be a Happy & Healthy Environment	Music strengthens pupils' emotional well-being and promotes positivity and a sense of enjoyment.
To develop Skilled Learners & Flexible Thinkers	Pupils will develop skills in listening, appraising, performing and composing. They will be encouraged to form opinions and think creatively in a variety of contexts.
To value Partnerships both Locally & Globally	Partnerships will be fostered locally through concerts and shows in school, community events and services in local churches.
To inspire High Aspirations and Achievements	Positive attitudes towards the teaching and learning of music within the school are encouraged and pupils are given the opportunity to explore, develop and celebrate their talents.

Mission Statement	Contribution of the Music Policy
Care & Wellbeing Central	High Level of Compliance - Develops confidence and emotional well-being through performance, classroom experiences and extra-curricular activities.
Health & Sport Promoted	Compliant - Links to emotional and physical health in songs and dance
Involving Parents & Community	High Level of Compliance - Harvest Service, Carol Service, school shows, community visits
Learning & Teaching Focused	High Level of Compliance - Teachers strive to deliver quality teaching and learning experiences
Developing Technology & Creativity	High Level of Compliance - An ideal area for promoting creativity and developing new approaches and skills
Raising Expectations & Standards	High Level of Compliance - Pupils receive feedback from teachers and peers in order to improve and develop standards
Excellence & Innovation Pursued	High Level of Compliance - Pupils' musical talent is identified and developed
Networking Locally & Globally	High Level of Compliance - Pupils link with local schools to watch shows and participate in performances

This is an abridged version of the policy. A full copy is available on request from the school office.