

Rights Respecting School Gold Action Plan

Teaching and learning FOR rights

Outcome	Gold Level/ RAG Rating	Area	Actions	Time Scale	Responsibility	Evaluation
Children and young people know that their views are taken seriously.	Most children and young people describe how their participation has a significant impact on school improvement.	School Council	<p>School council to work with principal on new school development plan.</p> <p>Continue to explore how the views of Y1/2 pupils can be meaningfully represented at school council.</p>	Term 3 2018/19	Principal	
		House Captains	House Captains to be elected every year. Should play a significant role in encouraging the members of their house and setting a good example.	Appointed Annually Actions ongoing	Mr Harris	<p>House Captains meet with teams in house assembly at the beginning of each year. Can we make these meetings more regular?</p> <p>Can House Captains take a greater role in promoting House Competitions?</p> <p>Continue to monitor and explore how role can be expanded.</p>
		ICT Mentors	<p>ICT Mentors continue to work on promoting e-safety within the school.</p> <p>ICT mentors help peers and younger classes to develop improved ICT skills.</p>	Ongoing	ICT Team	<p>Termly e-safety focus and annual e-safety campaign connected to 'Safer Internet Day' very successful. Pupils know information - how can we ensure they apply it?</p> <p>Teacher and pupils report improved teaching and learning due to the expertise of our well trained ICT Mentors.</p>
		Eco Team	ECO Team have led work which has made a significant impact on our school over the past 2 years. See ECO Action Plan for further details.	Ongoing	ECO Team	See ECO Team Evaluation.

		RRS Steering Group	Continue to plan for, lead and monitor RRS work.	Ongoing	RRS Steering Group	Explore methods for monitoring and evaluating work.
		Open Night	Pupil Led Open Night Tours by school council members Displays and representatives from: House Captains ECO Team ICT Mentors RRS Steering Group Shared Education Football/Netball Teams Performances from school choir and orchestra	Pilot December 2018	All staff and representative pupils	Pupils were enthusiastic and confident ambassadors for our school. They articulated all of the great work we are doing to prospective parents and reflected the school in a very good light. Continue this structure in future years.
Children and young people have taken action to claim their rights and promote the rights of others, locally and globally.	Children and young people engage in action to campaign and/or advocate for the rights of children locally and globally.	ECO Campaigns	Waste reduction campaigns: Food waste bins Reusable plastic bottles No straws Improved paper recycling Tinfoil recycling Mixed recycling - plastic, cardboard etc. Milk carton recycling Cash for Clobber Healthy Living Campaigns: Wake Up, Shake Up Daily Mile Walk to school week	Ongoing	Led by ECO Team	See ECO Team Action Plan and Evaluation.
		Right to Play	Campaign for safer and cleaner park: Survey pupils (Oct 2018) Write to police (Nov 2018) Write to council (Nov 2018) Meet with Community Policing Team (Jan 2019) Contact Abbey College Write parents letter Miss Campbell to email council (Jan 2019) Visit parks to capture evidence of problems with litter and issues with equipment and safety. (Mar 2019)	Ongoing - see actions	Steering Group	Initial survey of pupils indicated that a significant number of pupils who use the park feel intimidated by older children/teenagers. Majority of pupils stated that the park was not clean. (Nov 2018) Steering group wrote to local police and council re. issues with the park. Meeting arranged with community policing team. No reply from council. (Dec 2019) Outcome of meeting with police: Advice for pupils - we will pass this on to the rest of the school. Increased anti-social behaviour patrols.

		<p>Contact council regarding permission for park clean up. (April 2019) Park Clean Up. (June 2019)</p>			<p>Suggestion for pupils to appeal to older pupils to respect their right to play and to parents to know where their children are. Abbey college contacted regarding steering group assembly - Mrs Quinn will suggest dates (Feb 2019) Evidence collected of issues with equipment in the park. Council contacted again. (March 2019) Council contacted regarding cleaning park equipment and tidying area at back of Rathcoote Leisure Park. Council approved clean-up of Diamond Park. Some confusion between council and housing executive over who own land behind Leisure Park. No further action can be taken there until this is resolved. (12/06/19) Park clean up very successful. (June 2019) Continue on termly basis.</p>
		<p>Letter Writing Campaigns</p> <p>Introduce letter writing and picture campaigns: Safer Schools (Jan 2019) Write for Rights (Mar 2019) Drinking Straw Company (April 2019) Myanmar Political Prisoners (May 2019)</p> <p>Create plan for 2019/20 school year</p>	<p>Ongoing</p> <p>October 2019</p>	<p>Whole School</p> <p>Steering Group</p>	<p>Pupils enthusiastically took part in each of these letter writing campaigns. 'Write for Rights' was aimed at KS2 level and was less appropriate as a whole school campaign. Explore Unicef 'Outright' Campaign for future use. (June 2019)</p>
	<p>Most children and young people understand their role as global citizens.</p>	<p>Charity Strategy</p> <p>Rights Respecting charity strategy created in April 2018 and approved by BOG in June 2018. Pupils to plan a charity event for September 2019 reflecting this strategy.</p> <p>Create charity plan for 2019/20.</p>	<p>September 2019</p> <p>October 2019</p>	<p>Steering Group</p>	<p>Pupils planned 'Walk for the World' charity event (sponsored walk). Pupils asked to walk 25,000 steps over the course of a week to represent the 25,000 miles around the world. Over £3000 was collected from this event and was distributed to charities chosen by pupils. Significantly, after receiving a letter from our steering group one charity moved to promote children's rights within their own children's projects moving forward.</p>