

Rights Respecting School

Language of Rights Wordsearch

This week in assembly, we have been learning more about our rights. Often, when we talk about rights, we hear some new words and we might not be sure what they mean. Below, you will find a list of words related to rights and what each word means.

In our house competition this week, we will give you a chance to show just how much you know about your rights. Try to find all of the words below in the wordsearch on the next page. Can you find the hidden message, too?

Universal – Rights are universal. They are for all children, everywhere, all of the time.

Unconditional – Rights are unconditional. They are not a reward and not dependent on a responsibility or performing an action to get them. However, because they are universal and for everyone equally, our actions should respect the rights of others and not deny their rights. This is rights respecting behaviour and actions.

Inalienable – Rights are inalienable. You cannot give them away or sell them and no one can take them from you.

Indivisible – Rights are indivisible. No right is more important than another one. They are a whole package and they are interlinked.

Inherent – Rights are inherent. They are yours because you are born a human.

Rights Holder – People who hold the rights listed in the Convention on the Rights of the Child. That is anyone under the age of 18.

Duty Bearer – Adults who are responsible for ensuring children enjoy their rights. This includes those who work for the government (including teachers) and parents.

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Complete the wordsearch below for a chance to win gold coins for your house. Everyone who takes part will earn one gold coin. All correct entries will be put into a prize draw. They will also win gold for their house.

1st place - 20 gold coins

2nd place - 10 gold coins

3rd place - 5 gold coins

v	t	q	g	q	y	d	e	b	e	f	p	e	i	h	u	g	u	p	t
c	e	s	d	a	h	f	t	d	b	n	o	l	n	c	s	v	a	n	h
r	d	i	a	z	n	g	r	e	r	a	e	b	y	t	u	d	d	r	a
t	v	n	t	v	m	h	r	h	e	t	s	r	a	i	m	e	w	d	n
y	d	a	e	s	j	u	i	i	n	u	c	u	l	g	a	c	e	y	k
y	e	l	r	w	u	n	n	p	t	i	n	d	i	s	w	t	i	o	y
j	n	i	b	e	i	i	o	c	i	h	v	w	m	o	l	c	n	m	o
i	l	e	n	d	k	v	y	l	o	m	e	d	u	y	d	r	h	i	u
k	o	n	f	f	l	e	n	t	i	n	h	e	r	e	n	t	e	n	f
o	h	a	i	c	o	r	r	n	i	e	d	r	u	n	e	y	r	d	o
l	t	b	g	v	p	s	d	e	b	s	p	i	y	v	s	t	f	i	r
o	s	l	o	r	n	a	g	a	l	p	o	w	t	u	a	d	i	v	p
p	d	e	l	t	b	l	n	d	e	h	t	s	e	i	r	o	l	i	a
n	a	f	p	g	b	j	h	t	s	l	p	c	g	y	o	e	m	s	r
f	c	h	j	b	v	k	a	n	i	o	l	a	h	p	v	n	c	i	t
t	v	t	t	n	c	o	i	i	o	y	s	g	i	w	m	y	a	b	i
g	b	v	f	h	x	l	e	l	t	d	h	t	n	d	i	s	c	l	c
g	t	r	i	g	h	t	s	h	o	l	d	e	r	h	v	a	t	e	i
w	h	b	v	y	a	p	t	p	p	r	u	o	s	e	d	p	s	l	p
n	u	f	d	a	h	u	o	y	e	p	o	h	e	w	g	n	i	t	a

Name: _____ Class: _____ House: _____

On Thursday 26th September, our school is being assessed for the gold level Rights Respecting School Award. The assessor would like to speak to some parents about why they feel learning about rights has been important and the impact it has had on their child(ren). If you would be available around lunch time on that day, and would be willing to speak to the assessor, please give your name and contact number below. Thank you for your support.

Name: _____ Contact Number: _____